



St Mary
Magdalene
Academy

Autumn Term 2 Year 2 Curriculum Letter

Unit of Inquiry

How we express ourselves



Inquiry into the ways in which we **discover** and **express ideas, feelings, nature, culture, beliefs and values**; the way in which we **reflect on, extend and enjoy our creativity**; our **appreciation of the aesthetic**

Central idea

People express themselves and celebrate in different ways

Lines of enquiry

Traditional celebrations of different cultures

Reasons for celebrations

Differences and similarities between celebrations

Key concepts explored in this unit

Causation
Perspective
Form

Further explanation

English

As a class this half term, we will be reading 'The Bear and the Piano' by David Litchfield. The story will be a starting point for us to consider perseverance and supporting others. We will also be learning to add more description to our writing through the use of expanded noun phrases. Later in the term, we will read stories linked to Christmas, including 'Refuge' by Anne Booth and Sam Usher.

Mathematics

This half term we will begin multiplication and division. The focus initially will be on securing children's understanding of these operations through the use of concrete objects and pictorial representations, such as arrays, and the associated language, including 'lots of' and 'groups of'. Other units will include fractions and measurement.

Remember by the end of this year, your child should know the 10, 2 and 5 times tables off by heart and their related division facts.

This half term's KIRF is:

To know number bonds to 20.

Practice these as often as possible this half term—these facts will really help in future maths lessons.

Religious Education

This term's focus faith is **Christianity**. Through the question: 'Where is the light at Christmas?' we will learn about the theme of light and what symbols means to Christians. We will also look to reflect on our own lives and our guiding lights.

Physical Education

The children will continue to receive two hours a week of specialist sports coaching, which involves a variety of games and activities with the aim of developing their abilities around balance, coordination, reaction, flexibility and ball skills. Our PE lesson will take place on **Mondays**. Children should arrive at school wearing their PE kit every Monday.

Homework

Spellings will be given out on Friday and tested on the following Thursday. Any words your child has not learnt correctly will be written into their Pupil Planner for you to practise further. **Daily reading** is essential to your child making good progress in many areas of their learning. Please record all home reading in your child's school planner.