



St Mary  
Magdalene  
Academy

## Summer Term 1 Year 2 Curriculum Letter

### Unit of Inquiry

#### Where we are in time and place

Inquiry into **orientation** in **place** and **time**; personal **histories**;

homes and **journeys**; the **discoveries**, **explorations** and **migrations** of humankind; the **relationship** between and interconnectedness of individuals and **civilisations** from **local** and **global perspective**.

#### Central idea

Personal histories help us understand who we are and where we have come from.

#### Lines of enquiry

Personal histories of ourselves and our families

Personal histories of famous, influential people

#### Key concepts explored in this unit

Form – What is it like?

Causation – Why is it like it is?

Connection – How is it connected?



### English

We will be reading *Diary of a Wombat* and a number of books written by Anthony Browne as a class this half term. We will use these as a stimulus for writing diaries in role and stories. Our focus will be on creating clear and engaging pieces of writing in character while also learning about different types of sentences, words and punctuation.

### Religious Education

This half term we will be learning about Islam. We will be discussing and reflecting on the question: **What does it mean to be a Muslim?** As we learn about Muslim beliefs and Islamic practices, we will also look to find similarities and differences between other religions.

### Mathematics

This half term we will be learning about fractions, focusing on fractions of numbers, quantities and shapes.

We will continue to build our conceptual understanding of multiplication and division. When looking at multiplication, we will use a range of objects and pictures to reinforce multiplication as repeated addition.

We will look further at sharing and grouping and solving problems.

### Physical Education

This half term pupils will be working on balance, coordination, reaction, flexibility and ball skills. These skills will be developed through a variety of games and activities led by Coach Jack. Our PE lesson will continue to take place every **Monday**.

### This half term's KIRF is:

To recall the multiplication and division facts for the 10 times table in random order.

*Practice these as often as possible this half term—these facts will really help in future maths lessons.*

### Homework

**Spellings** will continue to be given out on a Friday and tested on the following Thursday. **Daily reading** is essential to your child making good progress in many areas of their learning. As before, we appreciate you recording what they have read at home in their pupil planner. This half term your child will be set a **project** for homework. They will have three weeks to create a presentation about their personal history.