Term	Week	Dates (w/b)	Wk	Year 7 MEP	Year 8 MEP	Year 9 MEP	Year 10	Year 11 MEP	Year 11 non-MEP
Autumn Term	0	30/08/2021					Phased return		
	1	06/09/2021	A	Unit 1 Basic Skills 1.1 **Classroom Mandarin (promoting spoken Chinese to improve fluency and spontaneity)** **+** Chinese Pinyin, basic classroom command in Mandarin & How are you? greeting (No character writing at this stage)	Revision 1: all 4 skills about Basic Greetings and Family & Pets on vocab and grammar points.	Revision 1: **Classroom Mandarin (promoting spoken Chinese to improve fluency and spontaneity)** + Basic grammar revision inclu. Word orders + 3 tenses	Unit 0: Revision Key Vocab and Complex Structures learnt in Y9	Revision 1: Summer HW and progress checked	Unit 0 Revision 1: Tranportation + My Local Area Key vocab: and complex structures **+ Classroom Mandarin (promoting spoken Chinese to improve fluency and spontaneity)**
	2	13/09/2021	B	Unit 1 Basic Skills 1.2 Numbers & 12 basic Radicals + reinforcement on TL of classroom language + **Classroom Mandarin (promoting spoken Chinese to improve fluency and spontaneity)**	Revision 2: **Classroom Mandarin (promoting spoken Chinese to improve fluency and spontaneity)** + all 4 skills about Dates, tenses and connectives combined with Countries on vocab and grammar points	Revision 2: all basic greetings in speaking and writing + Radicals + Daily Routine + Date and Time + Transport including school routine, 3 meal a day and plans after school + a Y8 EoY past writing paper Q on this topic	Unit 0 Revision 1: **Classroom Mandarin (promoting spoken Chinese to improve fluency and spontaneity) +** Key vocab and complex structures learnt in Y9	Revision 2: Daily Routine + School facility and subjects + Revising and consolidating all core vocab + complext structures within all 4 skills + in-class of writing test on the topic	Unit 0 Revision 2: Weather + Holiday + Travel: Key vocab and complex structures
	3	20/09/2021	A	Unit 1 Basic Skills 1.3 Radicals, stroke orders & dictionary use + 1 MEP project	Revision 3: all 4 skills about Hobby on vocab and grammar points.	Revision 3: Family, Pet and all about me with adjectives and complex structure e.g. besides…also; not only…but also; although…but; both…and & basic comparison + a Y8 EoY past writing paper Q on this topic	Unit 1.1 GCSE Chapter 1 All about me--My friends-Describe a friend, talk about their appearance, personality and interests.	Unit 1 Aspiration and future employment 1.1 Revision of basic job vocab and adjs for giving opinions and justifications. 1.2 Introduce new core vocab such as 能赚很多钱 (can earn a lot of money), 有成就感 (having a sense of achievement) etc. through comprehension activity.	Unit 0 Revision 3: Schools + Jobs: Key vocab and complex structures
	4	27/09/2021	B	Unit 2 All About Me 2.1 How are you? Greetings in Chinese characters	Revision 4: all 4 skills in School Subjects and Teachers on vocab and grammar points including structure of 对…感兴趣	Revision 4: Food and Drinks with adjs and complex structure e.g. besides…also; not only…but also; although…but; both…and & basic comparison + an Y8 EoY past writing paper Q on this topic	Unit1.2 GCSE My likes and dislikes:Talk about hobbies and interests extensively.	1.3. Continue learning new vocab + be able to distinguish the usage between 工作经验・工作经历・社会实践, all translated as 'work experience' in English. Begin to draft answers for GCSE speaking Qs	Unit 1 Global Issues 1.1. Environment Protection: basic Vocab and sentence structures for description of environment issues
	5	04/10/2021	A	Unit 2 All About Me 2.2 Speaking, listening practice and assessment	Revision 5: Daily Routine (week day + time + school routine)	**Re-teach with in-depth knowledge needed for GCSE:** Unit 1.1+1.2: Schools subjects and teachers with adjs and complex structure e.g. besides…also; not only…but also; although…but; both…and & basic comparison + a Y8 EoY past writing paper Q on this topic	Unit 1.2 GCSE My likes and dislikes-Talk about hobbies, favourite food and drinks, school subjects.	1.4 Practice in 4 skills Using the knowledge learned in reading, listening, writing and speaking; drafting the answers for GCSE Qs + in-class opinion writing or translation test done	Unit 1 Global Issue 1.1 Environment Protection: answer GCSE style questions for both speaking and writing and drilling exercises for reading and listening **+ Classroom Mandarin (promoting spoken Chinese to improve fluency and spontaneity)**
	6	11/10/2021	B	Unit 2 All About Me 2.3 Reading, writing practice & assessment	(Continue from Y7) Unit 1.5 Transportation embeded with consolidation of daily routine; adjectives for giving opinions; introducing connective 先…然后(first…then)	Unit 1.3: Schools facilities and their locations with adj and complex structure e.g. besides…also; not only…but also; although…but; both…and & basic comparison + a Y8 EoY writing paper Q on this topic	Unit1.3 GCSE My daily routine-Talk about what they do on a typical school day,school rules, pressure and celebrating success	1.5 Job Advertisement: Vocab 广告、工资・背景 etc. and sentences models for Listening and Reading.	Unit 1 Global Issue 1.2 Healthy Issue: introduction and drilling of new vocab about healthy/unhealthy living habit and consequence.
	7	01/11/2021	A	Unit 2 All About Me 2.4 Revision & consolidation	Unit 1.6 School facilities and adjectives for describing them	Unit 1.4: Schools Routine with adj and complex structure e.g. besides…also; not only…but also; although…but; both…and & basic comparison + a Y8 EoY past writing paper Q on this topic	Unit2.1 GCSE Leisure Hobbies and interes- Talk about hobbies and interests extensively.	Unit 2: Healthy Living 2.1 Core Vocab and adj to give opinion; introduce 有得…的风险 (having risk of contracting…); 上瘾 (get addicted); 对…有害(harmful to…)	Unit 1 Global Issue 1.2 Healthy Issue: answer GCSE style questions for both speaking and writing and drilling exercises for reading and listening
	8	08/11/2021	B	Unit 2 Unit Test Basic Skills and Greeting + 1 MEP project	Unit 1.7 School Uniform, colour and adjectives for giving opinions about them	Unit 1.5: Schools Uniform with adj and complex structure e.g. besides…also; not only…but also; although…but; both…and & basic comparison + a Y8 EoY writing paper Q on this topic	Unit 2.2 GCSE Chapter2-Sports - sports extensively. • To be able to say what they can/can't do. • To be able to say how good they are at certain sports	2.2 Continue - core vocab and adj to give opinion; practising in length of the usage of 有得…的风险 (having risk of contracting…); 上瘾 (get addicted); 对…有害(harmful to…); introduce structure 从…开始 (since…) + practice	Unit 1 Global Issue 1.3 Social Issue: introduction and drilling of new vocab about healthy/unhealthy living habit and consequence.
	9	15/11/2021	A	Unit 2 All About Me 2.5 My family members	Unit 1 Final Revision in all 4 skills.	Unit 1.6: School comparison and other miscellaneous grammar points or knowledge	Unit 2.3 GCSE Chapter Sports centre-sports centre facilities. • To be able to ask and answer questions about sports centre opening hours and prices.	2.3 Practice in 4 skills Using the knowledge learned in reading, listening, writing and speaking; drafting the answers for GCSE Qs + in-class opinion writing or translation test done	Unit 1 Global Issue 1.3 Social Issue: answer GCSE style questions for writing and drilling exercises for reading and listening
	10	22/11/2021	B	Unit 2 All About Me 2.6 Possesive forms '有' & measure words	Unit 1 Final Revision in all 4 skills.	Unit 1 Revision + Unit Tests	Unit 2.4 GCSE Opinon Writing - Layout. Theme : sports and leisure	2.4 Writing work marked, feedback and further-tasks done. Students work on speaking and have in-class speaking test.	Unit 2 Technology in Everyday life 2.1 Social media: basic vocab and sentence structure
	11	29/11/2021	A	Unit 2 All About Me 2.6 Justification and opinions	Unit 1 Tests in all 4 skills	**Re-teach with in-depth knowledge needed for GCSE:** Unit 2 My Local Area 2.1 Where I live. Core vocab and adjs for giving opinions combined with past and future tense; introducing 以前(before)、以后(in the future)、将来(in the future) Introduce structure …的时候 (When...) vs. When (as Q word)	Unit 2.5 GCSE Opinon Writing - Prepare for speaking/writing controlled assessment	Revision week - focus on reading and listening before the Mock exams	Unit 2 Technology in Everyday life 2.2 Mobile Technology: basic vocab and sentence structure for speaking and writing
	12	06/12/2021	B	Unit 2 All About Me 2.7 Pets basic vocab and complex structure	Unit 1 Test feedback + resits + 1 MEP project	2.2 My Local Area. Core vocab, introducing A离B…远/近 (A away from B is far/close) 就到了(when it's close)才能到(when it's far)	Unit2 End of Unit Test	Mock Exams	Mock Exams
	13	13/12/2021	A	Unit 2 All About Me Family and pets consolidation + 1 MEP project	Unit 2.1 Food and Drinks basic vocab including basic adjectives for describing them	2.3 High level Adjectives to describe the local areas e.g. 各种各样(various), 不同/不一样(different), 古老(ancient)… + High level structure e.g. A is as + adj + as B; A is not as + adj + B;	Unit 3 Global Issues 3.1 Environment Protection: answer GCSE style questions for both speaking and writing and drilling exercises for reading and listening		
Spring Term	14	03/01/2022	B	Unit 2 All About Me: Revision & Consolidation	Unit 2.2 high level adjectives for describing food and drinks	2.1 - 2.3 Revision + Speaking + Writing tests + feedback and resits Introduce structure 如果…就 (If…then)	Unit 3 Global Issues 3.2 Healthy Issue: introduction and drilling of new vocab about healthy/unhealthy living habit and consequence.	Mock exam feedback and further tasks and resits	Unit 2 Technology in Everyday Life: Final Revision
	15	10/01/2022	A	Unit 2 All About Me: Unit Test Me and My Family	Unit 2.3 Eating out and introducing frequency words; consolidating daily routine including 3 meals in the day	2.4 My House Core Vocab + the location of them e.g My bedroom is opposite to the study + adjs for describing them	Unit 3 Global Issues 3.2 Healthy Issue: answer GCSE style questions for both speaking and writing and drilling exercises for reading and listening	Unit 3: Social Issues 3.1 Core Vocab P1 and introduce usage of 失 (to lose) in 失望 (disappointed), 失业 (lose one's job) + adj 不景气 (sluggish; stagnant); usage of 婚 (marriage) in 结婚 (get married), 离婚(divorced), 未婚(unmarried), 婚礼 (wedding) etc. in both speaking and writing.	Unit 3 Current and future study and employment 3.1 Revision of vocab and sentence structure on Jobs
	16	17/01/2022	B	Unit 3 Time, Date & Country 3.1 Date & Time expressions	Unit 2 Revision + Unit tests + feedback	2.5 Facilities in my House Core vocab and adjectives for giving opinions about them	Unit 3 Global Issues 3.3 Social Issue: introduction and drilling of new vocab about social issues, consequence and solutions	3.2 Continue with core Vocab and introduce adjs such as 公平 (fair); 安全 (safe) etc. and use them to give opinions with complext sentence structures + in reading and listening	Unit 3 Current and Future Study and Employment 3.1 Revision of vocab and sentence structure on Jobs
	17	24/01/2022	A	Unit 3 Time, Date & Country 3.2 Birthday	Unit 3.1 Where I live. Core vocab and adjs for giving opinions combined with past and future tense; introducing 以前(before)、以后(in the future)、将来(in the future)	Unit 2 Speaking and Writing skills consolidation on both My Local Area and My House + Speaking and Writing tests	Unit 3 Global Issues 3.3 Social Issue: answer GCSE style questions for both speaking and writing and drilling exercises for reading and listening	3.3 Practice in 4 skills Using the knowledge learned in reading, listening, writing and speaking; drafting the answers for GCSE Qs + in-class opinion writing or translation test done	Unit 3 Current and Future Study and Employment 3.2 Revision on describing the current school life including daily routine, school facilities, subject learning, teachers, friends, uniform, school lunch and extra-curriculars.
	18	31/01/2022	B	Unit 3 Time, Date & Country: Consolidation	Unit 3.2 My Local Area. Core vocab, introducing 各种各样(various) and A离B…远/近 (A away from B is far/close)	Unit 2 Reading and Listening tests + feedback + Resits	Unit 3 Global Issue - Final revision and Reinforcement	Unit 4 Media 4.1 Introduce core vocab with focus on usage of 信 (trust, believe, letters) and structures 对…有信心 (have faith in…) and 对…有自信 (have self-confident/self-esteem towards…) + usage of 合理地 and 收	Unit 3 Current and Future Study and Employment 3.3 Introduction of vocab and sentence structures on on teenage dating issues for both speaking and writing.
	19	07/02/2022	A	Unit 3 Time, Date & Country 3.3 Present and past tense	Unit 3.3 High level Adjectives to describe the local areas.	**Re-teach with in-depth knowledge needed for GCSE: Unit 3 Holiday and Travel** Unit 3.1 Weather Core vocab and simple sentence structures for describng weather	Unit 3 Global Issue - Unit Test	4.2 Practice in 4 skills Using the knowledge learned in reading, listening, writing and speaking; drafting the answers for GCSE Qs + in-class opinion writing or translation test done	Unit 3 Current and Future Study and Employment 3.4 Introduce new vocab in comprehension exercises; studuents work on how to answer open ending Qs about their future further-education and career plans.
	20	21/02/2022	B	Unit 3 Time, Date & Country 3.3 Future tense	Unit 3.4 My house Core vocab and adjectives for describng your house and the rooms	Unit 3.2 Detailed weather forecast or description using more complex structures + in class translation task in line with the Q3 (12 marks) of GCSE Writing Paper	Unit4 Technology in Everyday life 4.1 Social media: basic vocab and sentence structure for speaking and writing; answer GCSE style questions for both speaking and writing and drilling exercises for reading and listening	4.3 Writing work marked, feedback and further-tasks done. Students work on speaking and have in-class speaking test.	Unit 4 Festival and Celebration 4.1 Christmas in vocab and sentence structures; speaking,reading and listening practice.
	21	28/02/2022	A	Unit 3 Time, Date & Country 3.3 Weekend plan	Unit 3.5 Facilities Core vocab and adjectives for giving your opinions about them	Unit 3.3 Continents and revision of countries plus simple sentences in introducing one's travel experiences in the past and students are expected to give opinions with at least 4 adj and 2 structures combined together by this point e.g. <u>I have been to China and I think it's not both big and beautiful. Chinese people are also both friendly and hospitable.</u>	Unit 4 Technology in Everyday life 4.2 Mobile Technology: basic vocab and sentence structure for speaking and writing	Unit 5 Miscellaneous topics, vocab and grammar + Speaking & Listening practice	Unit 4 Festival and Celebration 4.2 Chinese festivals Vocab and sentence structures; speaking,reading and listening practice.
	22	07/03/2022	B	Unit 3 Time, Date & Country 3.4 Countries and nationalities using 3 tenses to give simple travel experiences and opinions	Unit 3.6 Speaking and Writing skills consolidation on both My Local Area and My House	Unit 3.4 The scenic spots and interesting sites in China Core vocab + adjs with complex structures for giving opinions and justifications in 3 different time frames.	Unit 4 Technology in Everyday life 4.2 Mobile Technology: answer GCSE style questions for both speaking and writing and drilling exercises for reading and listening	4.3 Writing work marked, feedback and further-tasks done. Students work on speaking and have in-class speaking test.	Unit 4 Festival and Celebration 7.3 Revision on all 4 skills
	23	14/03/2022	A	Unit 4 Hobbies 4.1 Basic Vocab and complex strcture introducing 又…又；除了…以外，还…; 让xxx + adj - encourage and push for complext sentence building using 2 structures + at least 3 adjs e.g. 我最喜欢踢足球因为除了很好玩儿以外，还让我又开心又放松 (I like playing football the most because apart from being fun, it also makes me both happy and relaxed)。	Unit 3 Unit test + feedback	Unit 3.3 + 3.4 Consolidation in Speaking and Writing with in-class vocab, translation or writing tests + feedback and resits	Unit 4 Technology in Everyday Life: Final Revision	**<u>Final revision - speaking with focus on:</u>** **1. Role-play** **2. Photocard**	Unit 5 Any miscellaneous GCSE vocab + grammar points
	24	21/03/2022	B	Unit 4 Hobbies 4.2 Vocab about sports + continue driving for sentence upgrading in both speaking and writing within 3 time frames, see above example.	Unit 4.1 Weather Core vocab and simple sentence structures for describng weather	Unit 3.5 Booking Tickets Core vocab + be able to comprehend passages (script of conversation) about ticket booking + in listening + be able to role-play about ticket booking	Unit 4 Technology in Everyday Life: Unit tests on all 4 skills	TBD - Mock Speaking Exams	Unit 5 Any miscellaneous GCSE vocab + grammar points
	25	28/03/2022	A	Unit 4 Hobbies 4.2 Speaking techniques - learn to answer questions in photo card + introducing 虽然…但是 + more speaking and writing drilling + 1 MEP project	Unit 4.2 Detailed weather forecast or description using more complex structures	Unit 3.6 Booking Hotels Core vocab + be able to comprehend passages (script of conversation) about hotel booking + in listening + be able to role-play about hotel booking + write about a review/experience of your previous stay	Unit 5 Current and future study and employment 5.1: Revision of vocab and sentence structure on Jobs	**<u>Final revision:</u>** **1. any missed core vocab and grammar points** **2. Listening drilling by themes and topics** **3. Reading practice by themes and topics** **4. Translation**	Unit 5 Any miscellaneous GCSE vocab + grammar points
Summer Term	26	18/04/2022	B	Final Revisoin for MEP Hurdle Tests - speaking and writing	Unit 4.3 Continents and revision of countries plus simple sentences in introducing one's travel experiences in the past.	Unit 3 Revision + Unit tests + Feedback and resits	Unit 5 Current and future study and employment5.2: revision on describing the current school life including daily routine, school facilities, subject learning, teachers, friends, uniform, school lunch and extra-curriculars.	**<u>Final revision:</u>** **1. Listening drilling by themes and topics** **2. Reading practice by themes and topics** **3. Translation**	Final Revision - Theme 1: Identity and Culture in all 4 skills
	27	25/04/2022	A	Final Revisoin for MEP Hurdle Tests - Reading and Listening; to cover all miscellaneous vocab (inclu. Edexcel ones); trial lesson on Gochinese trying past papers	Unit 4 Revision + tests + feedback	**Re-teach with in-depth knowledge needed for GCSE: Unit 4 Body parts and appearance** 4.1 Body parts Core vocab + adjs to describe one's look	Unit 5 Current and future study and employment 5.3: introduction of vocab and sentence structures on on teenage dating issues for both speaking and writing.	**<u>Final revision:</u>** **1. Listening drilling by themes and topics** **2. Reading practice by themes and topics** **3. Translation**	Final Revision - Theme 1: Identity and Culture in all 4 skills
	28	02/05/2022	B	Final Revisoin for MEP Hurdle Tests - Reading and Listening; to cover all miscellaneous vocab (inclu. Edexcel ones); trial lesson on Gochinese trying past papers	Unit 5 Adjectives for descriging a person + Unit 6 Greeting e.g. 欢迎・没关系	4.2 Introduce structre 一…就 (as soon as…) and practice with body parts and description of looks	Unit 5 Current and future study and employment5.4: introduce new vocab in comprehension exercises; students work on how to answer open ending Qs about their future further-education and career plans.	**<u>Final revision:</u>** **1. Listening drilling by themes and topics** **2. Reading practice by themes and topics** **3. Translation**	Final Revision - Theme 2: Local, National, International and Global Areas of Interest in all 4 skills
	29	09/05/2022	A	Unit 5.1 School Subjects Subject Vocab and introdue the structure of 对…感兴趣	Unit 6 Basic Jobs and sentence structures of introduing one's job.	**GCSE Writing Paper:** 1. Format 2. Mark scheme 3. techniques in scoring high in this paper 4. **Opinion essay: Introduce the basic structure and key vocab e.g. advantages, disadvantages, important, good aspects, bad aspects, in conclusion, firstly, secondly and finally etc.; introduce structre - A会/能给B带来...的影响 (A will/can bring a ...impact to B)**	Final Revision for EoY GCSE Mock Exams(Reading, Listening and Writing)	**<u>Final revision:</u>** **<u>All 4 skills, last push and gap filling</u>**	Final Revision - Theme 3: Local, National, International and Global Areas of Interest in all 4 skills
	30	16/05/2022	B	TBD - MEP Hurdle Test Listening, Reading, Speaking + Writing	Final revision on Speaking and Writing plus reminding of Reading and Listening on Gochinese	**GCSE Writing Paper: Teach and learn via exam Q:** - The positive and negative aspects of your school	Final Revision for EoY GCSE Mock Exams(Reading, Listening and Writing)	Summer Exams	Summer Exams
	31	23/05/2022	A	TBD - MEP Hurdle Test Listening, Reading, Speaking + Writing	TBD - MEP Hurdle Test Listening, Reading, Speaking + Writing	**GCSE Writing Paper: Teach and learn via exam Q:** - The importace of hobby	GCSE Mock - Listening, Reading + Writing		
	32	06/06/2022	B	Unit 5.2 Adjectives to describe subjects using complex structures learned.	TBD - MEP Hurdle Test Listening, Reading, Speaking + Writing	**Final Revision + SMMA EoY Writing Paper**	Final Revision for Mock Exam Speaking - General conversation on all topics		
	33	13/06/2022	A	Unit 5.3 Adjectives to describe teachers using complex structures learned	Final revision for academy EoY tests	**TBD - MEP Hurdle Test**	Final Revision for Mock Exam Speaking - gap filling and problem shooting		
	34	20/06/2022	B	MEP Hurdle tests - Speaking and Writing feedback and students work on red-pen tasks or do resits when nenessary.	Exams	**TBD - MEP Hurdle Test**	TBC - SMMA EoY - Speaking Tests		
	35	27/06/2022	A	Unit 5.4 Daily Routine (week day + time + school routine)	Hurdle tests and EoY Test - Feedback and further tasks	**SMMA EoY Speaking**	Exam feedback and reflection		
	36	04/07/2022	B	A MEP Project for Y7	A MEP Project for Y8	**Exam paper feedback**	A MEP Project for Y10		
	37	11/07/2022		Activites Week					