

## SMMA – Programme of Inquiry 2019 - 2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<b>Who we are</b> As individuals we bring our personalities and experiences to school		<b>How we organise ourselves</b> Our journeys can take us many different places and keep us connected to people		<b>Sharing the planet</b> We need to appreciate and care for the living world around us	
	<b>How we express ourselves</b> We express our feelings, thoughts and ideas through play					
<b>Year 1</b>	<b>Who we are</b> Making balanced choices about daily routines helps us to have healthy lifestyles	<b>Sharing the planet</b> Changes in our environment affect the world around us in many different ways	<b>How we organise ourselves</b> People in communities use a variety of skills and abilities to work together	<b>Where we are in time &amp; place</b> People's homes change through time	<b>How the world works</b> All living things go through a process of change	<b>How we express ourselves</b> We can express our feelings through creative media
<b>Year 2</b>	<b>Where we are in time &amp; place</b> Peaceful relationships are created through mutual understanding and respect.	<b>How we express ourselves</b> People express themselves and celebrate in different ways	<b>How the world works</b> Understanding the physical laws of forces and motion help us to use them in different ways.	<b>Who we are</b> Personal histories help us understand who we are and where we have come from.	<b>Sharing the planet</b> Electricity impacts the world of work and leisure	<b>How we organise ourselves</b> Reducing, reusing and recycling waste can help our planet
<b>Year 3</b>	<b>How we organise ourselves</b> Societies have a clear hierarchy and social structure.	<b>How the world works</b> Light is a form of energy that is part of our everyday lives.	<b>Who we are</b> Our body systems carry out functions necessary for life.	<b>Sharing the planet</b> The world's resources are not always distributed or shared fairly or equitably.	<b>Where we are in time &amp; place</b> People move around the globe and settle in different places.	<b>How we express ourselves</b> Nature helps people express themselves throughout their lives.
<b>Year 4</b>	<b>How we organise ourselves</b> Cities around the world develop and change in many ways	<b>How we express ourselves</b> Humans express themselves through art and music.	<b>Who we are</b> The discoveries of others benefit our society.	<b>Sharing the planet</b> The rainforests are fundamental to the survival of our planet.	<b>How the world works</b> Matter is everything and it comes in different forms	<b>Where we are in time &amp; place</b> Global exploration has impacted and contributed to society.
<b>Year 5</b>	<b>Where we are in time &amp; place</b> The evolution of ancient civilisations play an important part in shaping modern society	<b>How we express ourselves</b> Man-made structures play an important part in human expression throughout history	<b>How the world works</b> Over time, living things need to adapt in order to survive.	<b>How we organise ourselves</b> Individuals and groups are affected by the economic decisions of others.	<b>Who we are</b> Societies change to allow children to have the right and responsibility to a healthy balanced life.	<b>Sharing the planet</b> Water is a vital resource for life
<b>Year 6</b>	<b>Sharing the planet</b> Finding peaceful solutions to conflict leads to a better quality of human life.	<b>How the world works</b> People's lives are affected by a range of physical forces	<b>Who we are</b> Religions have many similarities and have an influence on the way people live their lives.	<b>How we organise ourselves.</b> Societies govern in many ways to create a decision-making structure.	<b>How we express ourselves</b> Media is a powerful tool which impacts on our perception of the world around us.	<b>THE EXHIBITION</b> Children around the world face challenges