



St Mary  
Magdalene  
Academy

## Autumn Term 2 Reception Curriculum Letter

### Unit of Inquiry

#### Who we are

Inquiry into the **nature** of the **self**; **beliefs** and **values**; person, physical, **mental**, **social** and **spiritual health**; human **relationships** including **families**, **friends**, **communities** and **cultures**; **rights** and **responsibilities**; what it means to be **human**.



#### Central idea

As individuals we bring our personalities and experiences to school

#### Lines of enquiry

The nature of the individual

Personal preferences

Our senses

#### Key concepts explored in this unit

Responsibility

Causation

Reflection

### English

This half term we will be exploring our feelings and senses. We will be reading some stories linked to these and explore the our different emotions. At this stage the children are exploring some new letters, forming marks that have a meaning and focussing on name writing. The children will be building up their fine motor and gross motor skills in preparation for writing.

### Mathematics

In Mathematics this term we will be focussing on addition and subtraction, money, 3D shapes, the terms more or less and language around time. By the end of the year the children are expected to name and describe shapes, do simple addition and subtraction and use accurate mathematical language.

### Physical development

During PE sessions and classroom play we will be focussing on group games and ball skills. We continue to ask you to focus on physical development at home this half term and to teach and encourage the children to dress independently. This includes putting on and taking off their clothes independently. Please take time to practice this.

### Religious Education

Will be taking a look into the question: Why is Christmas special to Christians? The children will be exploring and discussing the Nativity story and the different symbols of Christmas linked to Christianity. In addition, we have also explored Diwali which has taken place this half term.

### Home learning

The children are expected to read daily and to write/draw in their weekend book. From time-to-time home activities will be given for parents to bring in photographs and complete some tasks. *Daily reading is essential in your child making good progress in their learning. Please record the child's reading progress in their planner.*

### 'Show and tell' arrangements

The focus of Show and tell this half term is linked to the Unit of Inquiry. Show and Tell happens on Friday. Children are allowed to bring in one item which can fit in their book bag. A letter of the Show and Tell theme was sent home earlier in the year for you to follow.