



11th September 2020

Dear Parents/Carers

It has been great getting to know you all during the Stay and Play sessions and first school week. We have enjoyed welcoming you and your child into Reception Class. I am very excited to be working with your child this year and hope to make it a rewarding year for all. I wanted to give you a better understanding of the curriculum and outline some of the weekly procedures and home activities.

Reading books will be changed on Tuesday each week. Please write a brief note in the reading record books to let us know they have read it and how they found the book, otherwise the book will not be changed as we will assume it has not been read yet. If you would like to keep the current book, please also comment in the Reading Record Book to say so. Your child must bring their book bag in **every day** as we read these book with the children in school. It is also easier for children to take home creations and letters and any other things in their book bags. It is **essential** that children read aloud **daily** to develop the ability to decode unknown words, fluency and expression. You do not have to complete the entire book in one sitting but it is important that you dedicate at least 10 minutes to reading with your child every day. Please do try to listen to your child read every day and speak to Miss Nagra if you have any concerns with your child's reading.

On Monday we have PE. So your child can come to school in their PE uniform with their school jumper on top to keep them warm. Please also bring a coat. We will not be getting changed in class for PE for the time being so children will stay in these clothes for the entire day on Mondays. It is essential that you practice with your child and teach them how to get dressed and undressed so that they can do it independently by the end of the year. PE uniform can consist of navy jogging bottoms, navy shorts, navy/black leggings, a white polo top, a white t-shirt, socks and trainers.

Unit of Inquiry

The Central Idea this first half term is 'Who we are.' Throughout the unit we will be learning about ourselves and each other. We will be exploring the different parts of the world and where our families come from and also looking at our similarities and differences.

Our Curriculum

So far this term we have focussed on getting to know the individual children, settling them into their new environment, practicing routines and setting rules. Children will participate in full class inclusive phonics lessons.

Children will be learning through play and being actively involved in their learning. The curriculum focuses on child-initiated learning so that the children are engaged and open to new experiences. We will be building on children's experiences through their play and exploring focus areas which are: personal, social and emotional

development, communication and language, physical development, literacy, mathematics, understanding of the world, expressive arts and design. The class will work collaboratively to develop our Essential Agreement which we believe will create a positive learning environment and happy classroom for the year! An Essential Agreement is a collection of positively framed statements devised by those who will be directly affected by them. To do this we will be talking about how we learn best; how we should act in the classroom and around school; how we should interact with each other and the adults who work with us. We will develop agreements about how we will support each other to be the best we can. Our 'Essential Agreements' reflect a culture that enables all children to develop self-management skills.

Before the summer holidays, we listed a number of things that needed to be worked on and we were hoping for these to be in place before your child started reception class. These are things such as: your child being able to write their name; your child being able to dress independently which includes turning their clothes inside out and your child going to the toilet independently. Please take the time to continue to work on these in preparation for Reception Class. We look forward to meeting everyone.

Yours faithfully

A handwritten signature in black ink that reads "A Nagra". The signature is written in a cursive, slightly slanted style.

A Nagra
Reception: Class Teacher