



St Mary  
Magdalene  
Academy

## Autumn Term 1 Reception Curriculum Letter

### Unit of Inquiry

#### Who we are

Inquiry into the **nature** of the **self**; **beliefs** and **values**; person, physical, **mental**, **social** and **spiritual health**; human **relationships** including **families**, **friends**, **communities** and **cultures**; **rights** and **responsibilities**; what it means to be **human**.



#### Central idea

As individuals we bring our personalities and experiences to school

#### Lines of enquiry

The nature of the individual

Personal preferences

Our senses

#### Key concepts explored in this unit

Responsibility

Causation

Reflection

### English

We will be learning the class rules in school and getting in tune with the routines. We will also be discussing our families and reading many books based on starting school and different families. This is a good time for the children to get to know their teachers and for us to get to know the children and the families that we will be working with.

### Mathematics

In Mathematics this term we will be focussing on number recognition, 2D shapes and positional language.

*Remember by the end of this year, your child should be able to recognise numbers up to 20, recognise and discuss 2D and 3D shapes and use positional language.*

### Physical development

During PE sessions and classroom play we will be focussing on gross and fine motor skills. The focus for physical development at home this half term is for children to dress independently. This includes putting on and taking off their clothes independently. Please take time to practice this. We will also be encouraging children to make healthy food choices and to use the appropriate cutlery.

### Religious Education

Will be taking a look into the question: Which places are special? The children will be exploring and discussing places which are special to them and also religious places of worship. The children will be learning to identify different religious symbols to identify on buildings.

### Home learning

The children are expected to read daily and to write/draw in their weekend book. From time-to-time home activities will be given for parents to bring in photographs and complete some tasks. *Daily reading is essential in your child making good progress in their learning. All home reading should be recorded in your child's planner.*

### 'Show and tell' arrangements

The focus of Show and tell this half term is linked to the Unit of Inquiry. Show and Tell happens on Friday. Soon I will send a letter home in the children's book bag which will inform you of the weekly topics which will be linked to our learning in class.