



# Primary School Newsletter

11 January 2019

## Dates

### January

Thu 17— Y2 Trip to Science Museum  
Mon 21—clubs start **pay all outstanding money.**

Tue 22—Y2 parent lunch

Tues 22—Y4 swimming starts

Mon 28—Choir performance at O2

Mon 28—Reception parent lunch

Thu 31—Y4 - Natural History Museum

### February

Fri 8—Careers Fair 2pm till 3.30pm

Mon 11—Parents' Evening

Tue 12 —Parents' Evening

Thu 14—Y4 Cake sale

Mon 18 – Fri 22 **HALF TERM**

Mon 25—School starts after half term

### March

Fri 1—Y4 Class Assembly

Tue 5– Thu 8 Book Fair

Thu 7- World Book Day

Thu 7—PTSA KS1 Magic Show

Thu 14- KS2 Magic Show

Thu 28- Y3 Cake Sale

Thu 28- Shakespeare Performance

### April

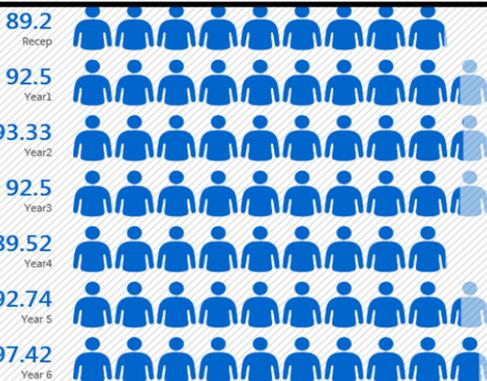
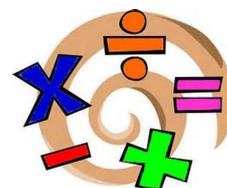
Mon 1- Y5 Bikeability

Tue 2- Last swimming session for Y4

## Welcome back message from Ms Luzmore

We hope you all had a peaceful and restful break and are ready to tackle 2019 together!

On Monday, staff gathered together to look at the latest school improvement priorities, learn about a new targeted literacy intervention for reading and to have annual training on anaphylaxis and epilepsy. You may have noticed the bamboo fencing up around the playground. This went up over the holidays in order to create a bit more of an enclosed feel to the space, especially in winter while there is no greenery providing a shield, while still allowing natural light through. We are still moving ahead with plans for improving the playground.



Last week's  
attendance  
figures

In this week's assemblies used different inspirations to convey similar messages. Sarah used the story of Saul and a Jessie J music video to talk about 'fresh starts and how we can move forward, no matter what has happened before. Mr Nutch continued this theme with the story of Jonah and connected it to a new start to the year and the concept of making New Year's

## Key Instant Recall Facts (KIRFs)

A letter will be going home about these already with more detail, but just to remind you what the maths KIRFs are for this half term:

**Year 1**—To know doubles and halves of number to 10

**Year 2**—To know doubles and halves of numbers to 20

**Year 3**—To recall facts about duration of time

**Year 4**—To know multiplication and division facts for the 9 and 11 times tables

**Year 5**—To identify prime numbers up to 20.

**Year 6**—To convert between fractions, decimals and percentages.

These are essential pieces of maths knowledge for your child to memorise, so please support them by practicing at home regularly. Thank you. **Miss Eastlake (maths coordinator)**