



St Mary
Magdalene
Academy

Autumn Term 1 Year 1 Curriculum Letter

Unit of Inquiry

Who we are

Inquiry into the **nature** of the **self**; **beliefs** and **values**; person, physical, **mental, social** and **spiritual health**; human **relationships** including **families, friends, communities** and **cultures**; **rights** and **responsibilities**; what it means to be **human**.



Central idea

Making balanced choices about daily routines helps us to have healthy lifestyles

Lines of enquiry

Personal health
The role of nutrition
Making balanced choices

Key concepts explored in this unit

Form
Causation
Responsibility

English

In Literacy we are focusing on building the skills needed for confident reading through daily phonics sessions and by listening to the children reading aloud as often as possible. Our daily phonics will also build the skills needed for writing accurately. During our Literacy lesson we will look at Traditional Tales and a wide selection of rhymes, poems and songs. The children will be encouraged to form and write simple sentences using finger spaces.

It is very important that the children learn the correct formation of letters and this will be helped tremendously if you could watch your child when they write at home and encourage them to form all letters correctly – this is also the case when holding a pencil. It is very difficult to ‘unlearn’ incorrect formation once it has been used consistently.

Religious Education

This term’s focus faith is Judaism. Through our big question: ‘*What is it like to live as a Jew?*’ we look at the Jewish community, learning about Jewish symbols and traditions. We will also start to make comparisons between faiths.

Physical Education

In KS1 the children are given two hours a week specialist sports coaching, which involves a variety of games and activities with the aim of developing their abilities around balance, coordination, reaction, flexibility and ball skills. Our PE lesson will take place on Tuesdays.

Mathematics

In Numeracy the children will be learning to record their work, beginning with practising writing numbers correctly. We will be concentrating on counting forwards and backwards in ones as well as looking at adding and subtracting single digit numbers. Also, we will revise 2D shapes and use language such as “long/short”, “longer than/shorter than” to describe the length of different objects.

Homework

During this year **reading** all kinds of books is essential. It is very important that children read aloud to develop the ability to decode unknown words, fluency and expression. Due to the importance of reading, we will do as much as possible to change them every day.

Please write a **short** comment about your child’s reading every day, this can be as simple as a word that your child might have found tricky. To know that the book has been read and need to be changed, write **READ** in capital letters at the end of your comment. Please speak to Maria or myself if you have any concerns about your child’s reading.

No homework will be given out during this first half-term.