



St Mary
Magdalene
Academy

Autumn Term 1 Year 3 Curriculum Letter

Unit of Inquiry

How we organise ourselves



Inquiry into the **interconnectedness** of human-made **systems and communities**; the **structure and function** of organisations; societal **decision-making**; economic activities and their **impact on humankind and the environment**.

Central idea

Societies have a clear hierarchy and social structure.

Lines of enquiry

Objects, buildings and artworks provide us with information about how life was different.

Comparisons of lifestyles, beliefs and social structures.

Key concepts explored in this unit

Perspective
Function
Form

English

First we will be finding out about the author Roald Dahl and then reading his famous book *Charlie and the Chocolate Factory*. Using this to inspire us, we will be learning to describe settings as well as writing diary entries.

We will also be celebrating Black History Month by studying poetry by the influential British writer, Benjamin Zephaniah.

Religious Education

This term we are studying Christianity. We will answer the question “What is the Bible’s big story?” by looking at 8 core concepts of the Bible and exploring how they fit into the big story.

Mathematics

This term we will be studying number and place value and ordering and comparing numbers up to 4 digits. We will also practise mental and written methods of addition and subtraction.

By the end of this year, our aim is for your child should know most of their times tables off by heart and their related division facts. Keep practising with *Times Tables Rock Stars!*

Physical Education

This term we will be focusing on hockey and football, developing the skills and disciplines to play both these sports.

We will have P.E on a Thursday morning.

This half term’s KIRF is:

During the first half term, we will be assessing and consolidating children’s learning from the previous year, and homework will be set as appropriate.

Homework

Children will receive weekly spelling homework in their yellow folder. Homework (in their black folder) will usually have either a Maths or English focus and will always be related to what we have been learning in class.

Children need to continue to read daily. A record of this needs to be kept in their planners.