



St Mary
Magdalene
Academy

Autumn Term 2 Year 4 Curriculum Letter

Unit of Inquiry

How we express ourselves



Inquiry into the ways in which we **discover** and **express ideas, feelings, nature, culture, beliefs and values**; the way in which we **reflect on, extend and enjoy our creativity**; our **appreciation of the aesthetic**.

Central idea

Humans Express themselves through Music and Art

Lines of enquiry

Instruments around the world

The place of music in different cultures

Artists have chosen different ways to express themselves

Key concepts explored in this unit

Function

Connection

Perspective

English

In English we are developing our narrative writing skills in response to a video called The Piano. We will be focussing on our sentence structure and looking at how we can extend sentences with subordinate clauses. Following on from this, we will then be looking at information texts and link it to our learning about music and art in our Unit of Inquiry lessons.

Religious Education

In R.E. this half term we are looking at How Art and Music Conveys Christmas. This links nicely to our Unit of Inquiry central idea. We will compare secular and religious art and music in relation to Christmas. At the end of the unit the children will write their own Christmas song.

Mathematics

In Maths this half term we are learning about area and perimeter. We will then build on our written methods of Multiplication so that we can efficiently multiply a two or three digit number by a one-digit number. After this we will look at the Year 4 objectives for fractions, finding equivalent fractions; adding and subtracted fractions and finding fractions of amounts. We will then finish the term with work on time.

Physical Education

This half term pupils will be working on ball skills, playing winter sports such as tag rugby, football and hockey.

Homework

Children will receive weekly spelling homework in their yellow folder. Each week either English or Maths homework will be sent home in CGP books. Some weeks Unit of Inquiry homework will be set instead of this. *Daily reading is essential in your child making good progress in their learning. All home reading should be recorded in your child's school planner.*

This half term's KIRF is:

We will continue to practise our times tables for our KIRF this half term.

Remember by the end of this year, your child should know all the times tables, up to 12, off by heart and their related division fact.